



Intent

- To become an informed and respectful member of my school and local community.
- To have a better understanding of the diversity of cultures and beliefs which create my society.

In Year 11...

- I will evaluate Christian and Sikh beliefs when applied to a variety of moral or ethical issues.
- I will evaluate different interpretations of religious teachings.
- I will explain how religious beliefs guide people's choices when making controversial decisions.

In Year 10...

- I will interpret Christian and Sikh beliefs and teachings and explain why they are important to communities.
- I will investigate how beliefs are lived individually and through work in the community.
- I will compare and contrast Christian and Sikh beliefs, teachings and practices.
- I will evaluate Christian and Sikh teachings relating them to modern society.
- I will explain different interpretations of beliefs within religions.

In Year 9...

- I will make decisions about my own life choices.
- I will evaluate what influences my decisions.
- I will explain advantages and disadvantages of beliefs for individuals and communities.
- I will evaluate a Buddhist way of understanding suffering our modern world.

In Year 8...

- I will suggest ways in which beliefs influence individuals and communities.
- I will explain why people's beliefs are important to them.
- I will explain how beliefs help people to make sense of the world and make decisions about right and wrong.
- I will suggest how following religious beliefs can be challenging in daily life.

In Year 7...

- I will discover what people believe and where those beliefs come from.
- I will know what different religious teachings mean.
- I will see how beliefs influence people's decisions and actions.
- I will compare others' beliefs with my own and ask questions about them.