

- To develop linguistic competency in order to facilitate reading, writing, listening to and speaking another language.
- To create cultural as well as linguistic awareness.

### In Year 11...

- I am consistent in my use of justifications for my opinions, using both verb and adjectival phrases.
- I have a developed understanding of conjugation patterns and can conjugate some irregular verbs from memory.
- I am able to employ more complex grammatical structures such as the subjunctive tense and both direct indirect object pronouns.
- I regularly use three tenses to express my opinions on a range of subjects in verbal and written form.
- I explore some cultural differences between Spain, Hispanic countries and the UK and understand how some of these differences have come into being.

### In Year 9...

- I understand how to deduce correct adjectival agreement and am able to use this accurately in my own written and spoken work.
- I am able to use and identify three tenses in my work, alongside supporting time and frequency expressions.
- I am beginning to understand a few examples of idiomatic language.
- I am increasing my knowledge of stem changing verbs and can use both some stem changing and irregular verbs in my writing and speaking.
- I understand the cultural significance of some festivals and celebrations which take place in the Spanish speaking world.

### In Year 7...

- I recognise basic sentences and opinions in written and spoken form.
- I can respond to closed questions on more than one topic.
- I am able to give basic opinions in verbal and written form.
- I am developing my understanding of the present tense.
- I can understand short texts and infer information.
- I am aware of some differences between Spanish

### In Year 10...

- I can use cognates to tackle more challenging written and spoken texts in order to answer comprehension questions.
- I am able to employ more complex grammatical structures such as reflexive verbs, the gerund and the conditional tense.
- I often use at least two tenses to present my opinions and experiences in verbal and written form.
- I understand the rules of conjugation for at least three tenses.
- I can employ idiomatic phrases where necessary and can use *tener* phrases successfully.

### In Year 8...

- I am developing my awareness of adjectival agreement and I am increasing my accuracy.
- I can recognise and produce basic sentences and opinions in written and spoken form.
- I can identify and use more than one tense.
- I use reasons regularly to justify my opinions.
- I am developing my written and spoken skills with time phrases and connectives.
- I can identify some cultural differences between Hispanic counties and the UK.