



# **Daubeney Academy**

## **Homework Policy**

**Reviewed every 2 years**  
**Policy written October, 2015**  
**Last reviewed by governors: October, 2015**  
**Review due October, 2017**

# Daubeney Academy: Homework Policy

## **Rationale**

We expect all pupils to complete homework as set by teaching staff, with the amount increasing as the pupils progress through the school.

## **The Purpose of Homework**

Through this policy we aim to:-

- develop and provide opportunities for parents, pupils and school to work in an effective partnership;
- consolidate and reinforce skills and understanding developed at school, particularly in literacy, numeracy and computer science;
- extend school learning, for example, through additional reading;
- encourage pupils to develop the skills, confidence and motivation needed to study effectively on their own;
- ensure consistency of approach throughout the school;
- ensure the needs of the individual pupil are taken into account.

## **The Type and Amount of Homework**

Homework does not just mean formal exercises carried out by pupils without help from adults. Involvement of parents and carers in joint activities, which can be very brief, is most valuable in promoting children's learning. The main focus of homework for pupils in Years 5 and 6 should be on Literacy and Numeracy. Regular reading is vital. Reading practice and listening to others read is essential. This should take between 10 and 20 minutes each day. Other literacy related homework will include learning spellings and practising correct punctuation. Pupils in Years 7 and 8 should build on the skills and knowledge they have acquired during Key Stage 2.

All homework should have a clear focus and a time guideline. It will give plenty of opportunities for pupils to succeed and at times will help develop social as well as academic skills.

Homework should be differentiated where appropriate to take account of an individual pupil's needs and might include:-

- independent/guided research;
- reading in preparation for lessons;
- preparing oral presentations;
- more traditional written assignments;
- find out the use of mathematics in everyday situations;
- problem solving;
- investigative activities;
- more traditional mathematical tasks;
- designing;
- making;
- revision;
- preparing for subsequent lessons.

Pupils should be told how to complete homework. High standards are expected for all homework assignments.

## **Homework Planning**

Each pupil has a Personal Organiser in which to record their homework.

It is the responsibility of the Subject Leaders to ensure that all members of their department are aware of the specific needs of their subject regarding homework and to ensure that it is integral to their Schemes of Work. Senior staff will also monitor and evaluate the homework set for each subject to ensure the demands on pupils are even and balanced.

This will be done by:

- ensuring homework is included in S.O.W;
- checking pupils' exercise books/ Daily Planners.

There must be sufficient time set aside during the lesson for setting homework, to allow pupils time to ask questions and where possible, if appropriate, to give modelled answers.

Homework should be marked as soon as possible and the pupils given appropriate feedback. Comments should identify ways individual pupils can improve and where appropriate, targets set so that they can achieve the next level of attainment identified in the new National Curriculum .

It is the responsibility of the subject tutors to contact the parents of pupils who persistently fail to hand in homework. If the situation does not improve the Progress Leader, Subject Leader and the Deputy Headteacher may be involved, if necessary.

## **In-School Homework Support Facilities**

The Library is open during lunchtime for pupils to carry out research and to complete homework. Homework Clubs In English and Numeracy are held by Subject Leaders during lunchtimes from Monday –Thursday. A Homework Club is also held after school on a daily basis.

## **The Role of Parents and Carers in Supporting Pupils**

Parents and carers should:

- provide a reasonably peaceful and suitable place in which their child can do their homework;
- make it clear to their child that they value homework and support the school in explaining how it can help their learning;
- expect their child to meet the deadlines set by the school;
- encourage and praise their child when they have completed their homework;
- sign the child's Daily Planner weekly.

## Homework timetable

### English Homework Expectations

Year 5	Spellings Reading Grammar worksheet Written work	Daily 20 minutes daily Weekly As required
Year 6	Spellings Reading Grammar worksheet Written work	Daily 20 minutes daily Weekly As required
Years 7 -8	Spellings Reading Grammar worksheet Written work	Daily 20 minutes daily Weekly As required- weekly

### Maths Homework Expectations

Year 5	Learning Multiplication facts Calculations worksheet Online homework	Daily Weekly Fortnightly
Year 6	Learning Multiplication facts Calculations worksheet Online homework SAT preparation	Daily Weekly Fortnightly As required
Years 7- 8	Practising Multiplication or Number facts Calculations worksheet Online homework Subject specific task	Daily Weekly Fortnightly As required

### Science Homework Expectations

Years 5-6	Pupils should record 5 key scientific words per week and learn the meanings.  Additional work is set if the teacher feels it provides challenge, or enhances pupil learning.	Weekly  As required
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Years 7-8	Pupils should receive 30-40 minutes of homework per fortnight.  Additional homework may be set if the teacher feels it enhances the learning of pupils.	Fortnightly  As required
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## Homework Expectations for Foundation Subjects

Years 5-8	There may be occasions, particularly at Key Stage 3, where pupils are required to complete class work or to independently research and prepare resources in preparation for the next lesson.  Written work is often given to complete and research projects are set within a given timeframe.	Fortnightly  As required
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## . Music Homework Expectations

Years 5-8	Pupils will be asked to write an evaluation of a performance or composition	As required
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## .Homework Expectations for Modern Foreign Languages

Years 5-8	Pupils should spend 30 minutes a week practising key words and grammar through the following websites:  <b><a href="http://www.bbc.co.uk/school/primarylanguages/French/">www.bbc.co.uk/school/primarylanguages/ French/</a></b> <b><a href="http://www.education.vic.gov.au/languageonline/french/french.htm">www.education.vic.gov.au/languageonline/french/french.htm</a></b> <b><a href="http://www.languagesonline.org.uk/Hotpotatoes/Index.htm">www.languagesonline.org.uk/Hotpotatoes/Index.htm</a></b> <b><a href="http://www.wordreference.com/">www.wordreference.com/</a></b>	weekly
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## Homework Expectations for Computer Science

Years 5-8	A variety of tasks set through a school website link. The students will be expected to view and analyse this resource at home or at school.	Half Termly
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## **Children with Special Needs**

These children are set homework appropriate to their needs and level of ability. Some extra work may be given after discussion with parents, and children may need some support from home to complete the activities.

## **More Able Children**

More Able children and those with a talent in a particular area are given homework that is appropriate to their ability.

## **Equal Opportunities**

All children are entitled to be set regular homework, regardless of age, gender, race or culture. When setting homework, teachers are sensitive to the child's cultural background. We will ensure that parents and children with English as a second language understand the tasks and expectations for homework.

## **Monitoring**

The English, Maths and Science leaders are to help monitor homework for their subjects. Other subject leaders may expect to see evidence of occasional homework in their subjects. The Senior Leadership Team monitors the implementation of this policy and informs Subject Leaders and teachers of weaknesses..

## **Evaluation**

We encourage feedback from parents and children. Teachers are asked to reflect on the effectiveness of the tasks set with regard to raising standards in the school.

## **Review**

The Homework Policy is to be reviewed by the SLT, Governors and Progress Leaders.

Louise Birchall

To be reviewed October, 2017