

# Daubeney Academy

## History

### Curriculum Road Map



#### Intent

- To embed key GCSE skills to open doors for students post 16.
- To spark a life-long interest in History.

#### In Year 11...

- I will use complex subject knowledge to form a developed judgement of the factors influencing key events and turning points.
- I will evaluate the reliability of sources, interpretations and historical evidence.
- I will focus on major economic, religious, political, social and cultural events of Elizabeth I's reign.
- I will gain an understanding of how medicine and public health developed in Britain over a long period of time.

#### In Year 10...

- I will analyse political, economic, social and cultural aspects of the Weimar Republic and the Third Reich.
- I will understand the complex and diverse interests of different individuals and states during the inter-war years.
- I will use contextual knowledge to form a judgement of the factors influencing key events and turning points.
- I will begin to evaluate the reliability of sources, interpretations and historical evidence.

#### In Year 9...

- I will overview the key events of the early 1900s which shaped Britain and Europe.
- Evaluate the short and long term significance of events by analysing a range of sources and historical evidence.
- I will evaluate historical interpretations to form my own developed judgements.

#### In Year 8...

- I will analyse key examples of early-modern conflict and revolution which have greatly influenced the development of Britain.
- I will establish links between ideas and the individuals that drove them.
- I will form a judgement on the long and short-term impact of each development or event on British society.

#### In Year 7...

- I will gain knowledge of key events which influenced the development of Britain between 1066 and 1666.
- I will explain their long-term impact on English society.
- I will analyse source evidence and begin to evaluate its reliability.