



- To communicate and participate proficiently in the society and reflect critically.
- To express opinions convincingly, broaden horizons and perspectives.

In Year 11...

- I will illustrate exploration of the effects of a writer's methods on reader
- I will demonstrate inventive use of structural features.
- I will formulate compelling writing, incorporating a range of convincing and complex ideas
- I will demonstrate extensive and ambitious vocabulary with sustained crafting of linguistic devices.

In Year 10...

- I will evaluate critically and in detail the effect of language / structure on the reader.
- I will demonstrate perceptive understanding of writer's methods and explore sophisticated and accurate use of subject terminology.
- I will demonstrate varied and effective use of structural features and use extensive ambitious vocabulary with conscious crafting of linguistic devices.
- I will demonstrate a full range of appropriate sentence forms for effect, a wide range of punctuation with a high level of accuracy and a high level of accuracy in spelling, including ambitious vocabulary.

In Year 9...

- I will demonstrate clear evaluation on the effect of language/structure on the reader.
- I will show clear understanding of writer's methods and make some use of subject terminology
- I will demonstrate effective use of the structural features and use increasingly sophisticated vocabulary and phrasing, chosen for effect with a range of successful linguistic devices.
- I will use a variety of sentence forms for effect, a range of punctuation and use generally accurate spelling, including complex and irregular words.

In Year 8...

- I will attempt to make some evaluative comments on the effect of language/structure on the reader.
- I will show some understanding of writer's methods and make some use of subject terminology.
- I will show mainly effective use of the structural features and try to use vocabulary for effect with appropriate linguistic devices.
- I will attempt to use a variety of sentence forms, some control of the range of punctuation and some accurate spelling of more complex words.

In Year 7...

- I will offer simple comment on the effect of language/structure on the reader.
- I will show an emerging understanding of a writer's methods and make use of simple subject terminology.
- I will attempt to use structural features and begin to vary vocabulary with some use of linguistic devices
- I will use a simple range of sentence forms, some evidence of conscious punctuation and accurate basic spelling