Spanish - Learning Journey

Daubeney academy

Year 7 — Understanding and Applying Spanish Skills — Year 11

- Understand key vocabulary
- Use the present tense
- Give my opinion in Spanish
- Understand more than one tense
- Explore cultural elements of Hispanic society
- Practise spontaneous response to written and spoken stimuli
- Justify and develop my opinions
- Use multiple tenses in spoken and written responses
- Use and understand idiomatic language
- Understand and interpret more complex written and spoken texts
- Spontaneously respond to written and spoken texts with justified opinions

YEAR 11

Hacia un mundo mejor
- Natural disasters and environmental issues
- Healthy living
- Homelessness and social issues
- Alcohol and drug abuse
- Supporting charities
- Describing your home and designing a dream house

Exam Revision
- What was the artistic intent?
- Practising photo cards and role plays
- How do we use 'usted'
- Improving pronunciation and intonation
- Reading comprehension practise
- Writing in a word limit and a time limit
- How can we use three time frames in our work?
- Speaking practise and expressing opinions
- Justifying opinions in interesting ways
- Listening practise and useful tips
- Understanding grammar

Exam & Post – 16 Destination

A currar (jobs and study)
- Jobs and the skills required
- Work experience
- Taking a gap year
- Why learn a language?
- Part time jobs and household chores
- Using the conditional tense

De costumbre (customs and festivals)
- Rituals for celebrations
- Festivals and celebrations
- How is your daily routine different during a holiday?
- Planning a festival
- Traditional food and drink

Ciudades (Cities)
- Who is Mrs Lyons?
- Shops and making purchases
- What is your town like?
- Suggested improvements for your region
- Using the future tense

Intereses y influencias (Interests and influences)
- Using the perfect tense
- Sport and teams you support
- Hobbies and interests
- TV, music and films opinions and justifications
- Imperfect vs. Preterite tense
- What makes a good friend?

Mi gente (My people)
- When was the play set?
- Discussing relationships with family
- Describing family members
- Which apps do you use?

YEAR 10

En forma (Health)
- Stress and how to avoid it
- 'Se debe' - must and shoulds
- giving advice
- tiene que structures
- Exercise and fitness
- Healthy eating
- Food and drink

Los jovenes en accion (youth in action)
- Global scale - fair trade and nationalities
- Protecting the environment
- Rights and Laws for young people
- Opportunities for young people in my town

Desconéctate (Holidays and time off)
- Hobbies and activities
- Using the past tense
- The weather
- Conjugating present tense verbs
- Holidays and tourism

Mi vida en el insti (My school life)
- School subjects and their purpose
- What are the rules?
- Reading (genres and using technology)
- What makes a good teacher?
- Describing your school
- Debating uniform
- Extracurricular activities

YEAR 9

El trabajo (Work and jobs)
- Monologues
- Opinions on work
- Tasks to do at work
- Describing a day at work
- Employee skills and qualities
- Hotel Disaster! -Jobs in a hotel

Somos así (This is us)
- Conjugating present tense verbs
- Likes and dislikes
- Cinema and films
- Making and answering questions
- Planning a birthday party

Operacion Verano (Summer plans)
- Using three tenses in writing.
- Activities to do in your free time
- Describing a house
- Summer camps
- comparatives and superlatives
- Leaving a review
- Directions and maps
- Activities on holiday

Qué hacemos (What are we doing)
- Clothing and fashion show
- Reflexive verbs - Daily routine
- Telling the time
- Making excuses
- Making plans and arranging a meet up with friends

YEAR 8

Mi Pueblo (My town)
- Ordering food and drink
- Making arrangements to meet
- Describing your town
- Where do you live?
- Writing about personality and appearance

Las Vacaciones (Holidays)
- Holiday destinations
- What did you do on holiday?
- Extended writing in the past tense
- Who you went with and how you got there.
- What was your holiday like?
- What went wrong on your holiday?

Todo sobre mi vida (all about my life)
- What do you do on your phone?
- Adverbs of frequency
- Justifying opinions
- What music do you like? What do you watch on TV?
- What did you do yesterday?.
- Writing in two tenses

A comer (To Eat)
- Food and drink items
- Creating and reviewing menus
- Opinions on food and drink
- Ordering food - Role play practise
- Planning a future party - using the near future tense

YEAR 7

Mi Colegio (My school)
- Facilities in school
- Days of the week
- Describing hair and eyes
- Uniform
- Adjectival agreement
- Telling the time
- School subjects

Mi Tiempo Libre (My free time)
- The weather
- '-ar verbs'
- Likes and dislikes
- Hago or Juego?
- What is conjugation?
- The present tense first person
- Giving reasons for opinions
- Sports
- What do you like to do in your free time?

Mi Vida (My life)
- Family and pets
- Discussing personality
- Asking basic questions
- Numbers from 1-100
- Giving details about yourself.
- The alphabet and pronuciation

Build Character, Nurture Ambition, Deliver Success