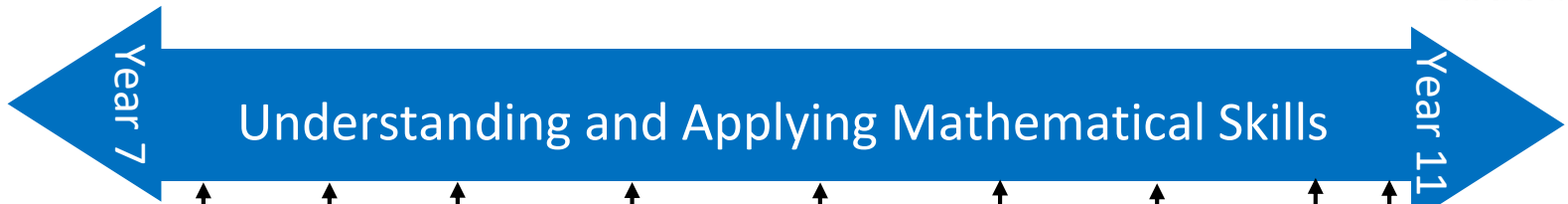
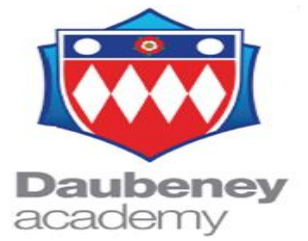


Mathematics Learning Journey



Can explain thinking using scaffolds and prompts

Begin to describe what you have done but lack reasoning. The work lacks clarity

Can follow a learnt process

Can focus on understanding a problem with minimal support. Can make progress without always reaching a conclusion

Can confidently tackle content involved in problems

Can demonstrate independence, initiative and resilience

Can sometimes predict and generalise but this is inconsistent and dependent upon subject content

Justification are logical and reflect a clear understanding

Can predict and generalise. Explanations are clear and concise

