



challenger
multi-academy
trust



Daubeney Academy

Daubeney Academy seeks to provide a planned programme of careers education, information, advice and guidance (CEIAG) for students in partnership with CMAT, Bedford Borough Council, training and HE providers, businesses, parents, alumni and other external agencies.

The school's ambition is to ensure that all students leave equipped with the relevant skills and knowledge required to successfully support their entry to the next stage of their development. To this end, Daubeney's CEIAG programme has three main aims:

Self-Development – enabling students to understand themselves, their strengths and the influences on them, acquiring the core competencies and skills necessary to enable them to access range of opportunities

Career Exploration – investigation of opportunities in learning and work, understanding the changing world of work and labour market information

Career Management – developing skills enabling them to make and adjust plans and to manage change and transitions.

Ks3 Careers

At the beginning of Year 7 all students will complete a comprehensive 'careers interest survey' which allows the careers team to have an insight into their current thoughts and knowledge in many areas related to their future options. This allows the Careers Leader to ensure the careers programme is fit for purpose and relevant to all students.

By the end of Key Stage 3, all students will have:

- A better understanding of the full range of 14-19 opportunities for progression.
- A better understanding of their strengths and areas for development, and support to evaluate how these might inform future choices in learning and work.
- An understanding of some of the qualities, attitudes and skills needed for employability.
- Used online careers resources to research information about opportunities and apply their findings to help to make informed choices for Key Stage 4 Options.
- Received appropriate advice and guidance on Key Stage 4 options, and prepared an individual learning plan that sets broad learning goals for the secondary phase.

In order to achieve the above outcomes, all KS3 students will follow a programme of careers activities which include:

- Careers Assemblies
- Career insight talks, with external visitors
- Careers Fairs
- Units within the Citizenship curriculum which focus on careers
- Parents Evening
- GCSE Options Evening
- Work place visits

- Careers education activities embedded in the core curriculum.

Full information about the GCSE options process, including a timeline of events can be found in the GCSE Options Booklet available here: <http://www.daubeneyacademy.co.uk/gcse-flyers/>

KS4 Careers

By the end of Key Stage 4, all students will have:

- Enhanced their self-knowledge, career management and employability skills.
- Used online resources and other sources to investigate and explore future choices and progression routes.
- Experienced the world of work through visiting a local employer.
- Been given direct access to employers, colleges, training providers and universities.
- Been given guidance to help identify a range of post-16 options and support networks that they can use to plan and negotiate their career pathways.
- Been provided with the resources to complete the post-16 application procedures, including CVs, personal statements, and preparation for interview.
- Produced a challenging but realistic plan for their future learning and work, by relating their abilities, attributes and achievements to the goals they have set themselves.
- Been offered a 1:1 careers interview with an external Careers Adviser during either KS3/4.

In order to achieve the above outcomes, all KS4 students will follow a programme of careers activities as follows:

- National Careers Week
- Workplace & College visits
- Careers Fairs
- Assemblies led by local employers, former students and career experts
- Career insight talks
- Employer visits to lessons
- Support with employability skills
- Parents Evening
- Mock interviews
- Regular live local apprenticeship opportunities
- Impartial information on Post 16 course choices
- Opportunity for all students to request a 1:1 interview with an external Careers Adviser.
- Guaranteed offer of a 1:1 interview with an external Careers Adviser for identified, targeted students (SEN, Pupil Premium, EAL.)
- Careers education activities embedded in the core curriculum.