

Daubeney Academy
Curriculum Overview
Year 7 Autumn Term 2 2017/2018



Year 7 Autumn Term 1	What are we learning?	What KUS will we gain?	What will excellence look like?
English	English 19th Century Literature – Extracts (e.g.: Oliver Twist, Pride and Prejudice, Jane Eyre etc.).	GCSE Language Paper 1 skills: commenting on: explicit information from the text; structural features and their effects; writers' methods and language techniques; descriptive/narrative writing skills; non-fiction writing skills	Reading Comprehension: Fluent use of PEELED paragraph structure; taking forensic approach to exploring the effects of words, phrases, language features, sentence forms, narrative perspective/place, climax, contrasts/dialogue; linking across paragraphs etc.; supporting ideas with a range of textual detail (using embedded quotations, choosing the shortest and most appropriate evidence); making sophisticated use of subject terminology such as: connotation, semantic field, cumulative effect, sibilance or juxtaposition etc. Writing: Use of high level vocabulary and expanded similes/metaphors, personification; full range of punctuation; variety of sentence forms (fiction); journalistic style, persuasive techniques (non-fiction)
Maths	Expressions, equations, functions and formulae; fractions; decimals and measures; graphs	Applying formulae and showing application in real life context; developing fluency in data interpretation.	Simplifying simple expressions involving powers but not brackets, by collecting like terms; understanding the different role of letter symbols in formulae and functions; deriving complex algebraic expressions and formulae; expressing one number as a simple fraction of another; understanding the effect of dividing a positive number by a fraction less than 1; reading x and y co-ordinate in all four quadrants; deriving simple formulae expressed in letter symbols; constructing expressions from worded descriptions, using addition, subtraction and multiplication; calculating with decimals; working out perimeter and area

Science	Acids, alkalis and risk assessments	Explaining what pH scale represents and how it can be used to show the concentration of acid/alkali; testing standard lab acids and alkalis with different indicator chemicals or methods; investigating different indicators; investigating different indigestion remedies; learning the chemical formulae for common lab acids, alkalis and salts	8 hazard signs are known, understood and examples of chemicals with each hazards can be explained; using CLEAPSS student cards with detailed risk assessments about safe use and emergency actions; comparing quantitative data such as pH meters/pH scale and qualitative data such as litmus tests; understanding how a salt is named and predicting the names of other salts by looking at the acid and alkali used; understanding primary and secondary data and value of peer review; understanding and showing balanced symbol equations for chemical reactions, and correctly predict chemical products and reactants.
Geography	Maps and mapping	Using map skills; interpreting and drawing to scale; measuring distance and converting it into real life units; using 4 and 6 figure grid references to pinpoint objects accurately.	Using a range of higher order map skills including 16-point compass, contour mapping of a cross section and 6 figure grid references to interpret a landscape on an OS map.
History	1066: The Norman Conquest: Contenders to the throne & battles; the Feudal System & the Domesday Book; Castles (local study: Bedford)	Knowledge of key figures such as Harold Godwinson, Harald Hardrada and William of Normandy and key battles such as Stamford Bridge and Hastings; an understanding of the methods used by William I to keep control of England and their long-term impact on English society; source analysis and evaluation and learning to form a developed judgement based on evidence.	Analysing source evidence and evaluating its reliability and using this to form a judgement on key questions/topics, for example, by evaluating the strengths and weaknesses of the contenders to the throne in 1066 or the methods used by William I to keep control of England following the Norman Conquest.
Religious Studies	What do people believe about God? Religious	Empathy; questioning beliefs; research;	Use of PEE skills; comparison of personal beliefs with others; questioning beliefs;

	beliefs about what God is like.	explaining beliefs; justification of opinions	understanding the importance of God in people's lives.
MFL	Spanish: mi vida; French: c'est perso	Spanish: learning the alphabet and some basic phonics; conduct a basic Spanish conversation; asking about how someone is and their name; saying what kind of person you are; learning numbers up to 31; giving your birthday and age; talking about which pets you have. French: suggesting your likes and dislikes; developing translation skills; understanding the way in which present tense French verbs are conjugated; describing your own personality – including the use of the negative.	Spanish: Asking questions in the classroom in Spanish; learning numbers up to 100; investigating and understanding the way in which present tense verbs work in Spanish; regularly revising vocabulary at home; asking questions in Spanish as well as answering them. French: developing your answers independently using vocabulary you have discovered for yourself; conjugating verbs; describing other people as well as yourself.
Music	The Blues	Playing a famous Blues song on a keyboard; developing keyboard skills, including independence with both hands	Performing a Blues song with fluency, expression and a range of learned techniques
Art	Identity	Exploring your identity and creating images that reflect ideas about yourself; working from observation, memory and imagination; improving use of graphite and chalk pastels.	Using pencil shading, cross hatching and stippling to enhance portraits.
PSHE	Anti-bullying, stereotyping & smoking	Understanding how self-esteem impacts upon relationships; discussing the nature of stereotyping and where it is found in society;	Expressing intelligent and articulate views about the issues covered.

		discussing the risks of smoking	
PE	Girls: netball; boys: basketball	Passing short & long distances using different techniques; catching/controlling a ball; dodging, marking & shooting; officiating & analysing performance; understanding roles, positions & tactics and how to alter plans accordingly; understanding the value of fairness	Applying the skills of the game with increased precision and speed in a competitive game situation; being able to play more than one position successfully; demonstrating knowledge of the rules/tactics when playing/ officiating with confidence; analysing performance and suggesting ways to improve; justification of POM using sport specific language.
ICT	Digital Literacy	Saving, copying and pasting work; learning shortcuts and internet searching skills; using Word; understanding how a database works; using the internet for research; enhancing PowerPoint presentation skills	Using knowledge, skills and understanding to support or teach others; creating presentations that enhance learning; using Google apps with skill and confidence
Food Technology	Healthy eating. Food preparation skills. Investigations.	Understanding how and why we need to make healthy food choices; developing food preparation skills; comparing readymade and homemade products; making different recipes; explaining how raising agents work in cake mixtures.	Explaining why a healthy diet is important and listing what they should include; choosing the correct tools during practical sessions; creating dishes with confidence and competence
Resistant Materials	How to create an acrylic picture frame	Shaping by hand; using appropriate machinery; forming designs using CAD and CAM	Using appropriate research to help inform design decisions, including proper use of colouring/shading techniques along with well written reasons/reasoning for design decisions; applying techniques such as measuring & marking, filing & finishing, machining, plastic forming and the application of a vinyl decoration/design.