

## Daubeney Academy Pupil Premium Grant Expenditure 2016-2017



**Daubeney**  
academy

36% of students at Daubeney Academy are in receipt of the Pupil Premium Grant

Intervention and Cost	Description	Impact
<p>Smaller set sizes in all year groups</p> <p>£91,400</p>	<p>Reduction in Senior Leadership Team teaching commitments for monitoring and coaching of less experienced teaching staff. This included lesson observations, team teaching opportunities, book scrutinies, meetings with teachers, support with planning and preparation of lesson materials, writing up feedback</p>	<p>The number of lessons judged as good or better has increased to 87.5% and resulted in improved achievement which was noted in our KS2 SATs results, especially in Reading and Maths</p> <p>Four teachers were identified as benefitting from the coaching programme. Two teachers did not engage and subsequently left the school for different reasons. One teacher engaged briefly before going on long-term sick and is now back being coached. 1 teacher engaged and has made significant improvements.</p> <p>4 new high-calibre teachers have started at the school this term which will continue to raise the standards.</p>
<p>Employment of TA</p> <p>£16,125</p>	<p>Designated TA to work with PPG students specifically with little or no English in 1-1 withdrawal sessions or in-class support as appropriate</p> <p>TA allocated time to plan and prepare materials (5 students)</p>	<p>Five students with little or no English received up to 20 hours 1-1/2-1 support from a TA both in class and in withdrawal sessions. Their progress can be seen on the attached Appendix 1.</p> <p>Two of the students reached a level from which they were able to exit the programme. The remaining three students will continue to receive high levels of support during 2017-18. Two students have joined the school with no English since September and will receive high levels of EAL support</p>
<p>Daily breakfast club</p> <p>£12,825</p>	<p>Nutritious and healthy breakfast on offer every day with 3 TAs overseeing. Opportunities to engage with other students socially and be ready to focus on learning</p>	<p>49 PPG students attended Breakfast Club over the course of the summer term, with an average of at least 16 PPG students per day. Of all of the students attending, 77% were PPG. The progress of a few identified students with regular attendance can be seen in Appendix 2.</p>
<p>1-1 life coaching</p> <p>£2,000</p>	<p>Counseling sessions with a trained life coach for students</p>	<p>Feedback from life coach informed of progress made, although this was difficult to measure academically.</p> <p>This will not be continued in the 2017-18</p>

	struggling with emotional and behavioural difficulties which were impacting on their learning	Appendix 3 shows the feedback
Residential trip subsidies and increasing access to day trips  £6,300	Students who could not otherwise afford to participate in residential trips were able to attend and receive a richer and broader curriculum e.g. Geography field trips, Art visits, participation in Brilliant Club, Y6 Chellington trip, Andorra skiing trip, Summer expedition to France and Italy	A list of the trips that went out of school with identified PPG students can be found in Appendix 4. The impact on progress in school of these trips is difficult to measure and, for this reason, is not included in the PPG spend for 2017-18
School uniform  £2,000	Providing families with new school uniform as blazer was expensive and many families could not afford it.	The impact of this spend was not measurable and, therefore, is not included in the 2017-18 spend
Purchase of iPads/laptops  £1,000	Students with fine motor difficulties, had personal laptops or iPads to use in all lessons to aide recording and increase their access to the curriculum	Two students with additional needs had technology bought for them to enhance their ability to access the curriculum. One student has a laptop and the other has an iPad with connected keyboard. The impact of this can be found in Appendix 5.  This is not a spend that is being carried forward into 2017-18
1-1 mentoring  £4,500	All CLA students receive 1 hour weekly of 1-1 support with a key member of staff. This is a relaxed time to complete work, gain further support in areas of difficulty in the	For different reasons, all of the six CLA students benefited from this provision. For one student with additional needs, it removed the anxiety that completing homework at home caused him and his family.  The progress of these students can be found in Appendix 6.

	curriculum, and have a hot drink and snack	
Homework Club £2,500	Two Teaching Assistants available 4 nights a week for 45 minutes to support with homework with access to ICT equipment, if needed	Over the course of the year the numbers dwindled to only 2 or 3 students per night. The impact of this programme was hard to measure. As a result, we have re-branded Homework Club as Booster Club and it happens 1 evening a week for 1 hour.
Year 6 SATs Revision Books £150	Students provided with the revision books to aide their preparation for SATs	The impact of the students having these revision books can be seen in the improved results that we have at KS2 SATs in reading, writing and SPAG.
Instrumental lessons (drums/guitar/woodwind/violin) £7,000	Richer and broader extra-curricular opportunities to enhance learning and life experiences. Students with additional needs, especially emotional needs, were identified and offered lessons with peripatetic teachers on a weekly basis	The figures below show how many PPG students took lessons in each instrument:  Drums – 12 Guitar – 4 Bass/cello - 7  The progress of some of these students can be seen in Appendix 7.  There is already a greater uptake this year with over 20 PPG students involved
Lexia programme £1,300	20 minute sessions 4 times a week with a dedicated and trained TA Students selected showed gaps in their reading and writing skills	Many of the students have completed the programme and others started towards the end of the summer term. The progress of some of the students involved can be seen in Appendix 8. A 3 year license was bought for this programme.