

Assessment and Reporting to Parents

Pupil Assessment, Consultation Evenings and Reporting to Parents

Children's work is assessed in a variety of ways, consistent with the guidance associated with the National Curriculum and their achievement is recorded. Teachers measure progress from day to day through continuous assessment- by marking written work, assessing practical work and listening to children speaking, explaining and performing. Help, discussion and advice all contribute to remedying misunderstandings, weaknesses and errors. Through written feedback, pupils are tasked with correcting through targets set.

As from January, 2016, Daubeney Academy adopted a new assessment system which is based on nationally expected objectives and standards. A system has been created which allows us to give a value against each objective. Each area of the new curriculum is broken down into several objectives (or Key Performance Indicators).

The class mark sheet contains each objective against which teachers will record a grade for each of Autumn, Spring and Summer terms. For each objective, pupils could gain one of five judgements. The grading is as follows:

	embarking	emerging	expected	embedded	exceeding
Year 5	5.0	5.2	5.4	5.6	5.8
Year 6	6.0	6.2	6.4	6.6	6.8
Year 7	7.0	7.2	7.4	7.6	7.8
Year 8	8.0	8.2	8.4	8.6	8.8

A judgement for each objective would be required at least once a term.

End of year expectations are set for each year group, based on the National curriculum criteria.

Tests are given in a number of subject areas as part of the regular assessment of children's progress. These are used to inform teachers' assessments and inform future work programmes.

Parents are encouraged to visit the school to discuss with the subject teacher, the Progress Leader or a member of the school's leadership team, their child's progress, or any particular matter of concern, at any time during the school year.

Over the course of the Autumn and Spring terms, Parent-Teacher Consultation evenings take place with subject teachers, at least once, for all Year groups.

Attainment, effort and observations on behaviour are sent home to parents at the end of the Autumn term in the form of an Interim Report. At the end of the Summer term, all parents will receive a full written report covering the whole curriculum.