



Humanities at Daubeney Academy



The History Learning Journey:

In KS3:

The Normans, The Middle Ages, The Stuarts, The Tudors, Slavery, French and American Revolutions,

The Industrial Revolution, The Titanic, Suffragettes, WWI, WWII and The Cold War.

In KS4

Germany Democracy and Dictatorship (1890-1945), Conflict and Tension (1918-1939), Britain—Health and the People, Elizabethan England (1568-1603)



AQA GCSE specification:

Paper 1: Understanding the modern world
<p>What's assessed</p> <p>In Section A there is a choice of four period studies, each with a focus on two key developments in a country's history over at least a 50 year period.</p> <p>In Section B there is a choice of five wider world depth studies. These focus on international conflict and tension.</p>
<p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 84 marks (including 4 marks for spelling, punctuation and grammar) • 50% of GCSE
<p>Questions</p> <ul style="list-style-type: none"> • Section A – six compulsory questions (40 marks) • Section B – four compulsory questions (40 marks) • Plus 4 marks for spelling, punctuation and grammar

Paper 2: Shaping the nation
<p>What's assessed</p> <p>In Section A there is a choice of three thematic studies, which look at key developments in Britain over a long period.</p> <p>In Section B there is a choice of four British depth studies incorporating the study of a specific historic environment.</p>
<p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 84 marks (including 4 marks for spelling, punctuation and grammar) • 50% of GCSE
<p>Questions</p> <ul style="list-style-type: none"> • Section A – four compulsory questions (40 marks) • Section B – four compulsory questions (40 marks) • Plus 4 marks for spelling, punctuation and grammar

History in our Daubeney Curriculum?

Pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Pupils will learn to ask perceptive questions, think critically, weigh evidence and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.



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