



Daubeney Academy – Curriculum Statement

The Challenger Multi Academy Trust (CMAT) has two academies serving the population of Kempston, Bedford and beyond – Daubeney Academy and Kempston Challenger Academy. CMAT is working with both academies as part of its drive to encourage joint working between providers of education in the town to ensure that every child has a world class education which provides an outstanding educational experience and access to the best teaching and learning.

CMAT academies are committed to working collaboratively to ensure the highest standards of experience for your child, to promote a fully inclusive environment, to find new and exciting proven ways of approaching teaching and learning and to build capacity between the academies that will allow local learners to have a far greater choice of curriculum options.



Together Daubeney and Kempston Challenger Academies are developing a Kempston specific curriculum that will ensure that all young people in Kempston develop the attributes, knowledge and skills they need to flourish in life, learning and work. Both academies are committed to the development of a curriculum appropriate for all where all are able to achieve.

The knowledge, skills and attributes learners will develop will allow them to demonstrate four key capacities – to be successful learners, effective contributors, confident individuals and responsible citizens.

- successful learners, always with an eye on personal improvement.
- effective contributors, with a clear vision of the future and their contribution to it.
- confident individuals, able to face change and challenge with good character and optimism.
- responsible citizens – always willing to take and make opportunities for development.

The two academies provide closely tailored opportunities for all learners wherever they are being educated with each young person having a secure home school and whose identity is known by a secure teaching staff. A high performing core academic curriculum where all students excel is being developed alongside experiences that promote character growth.

We are confident that we are able to provide a diverse curriculum for a diverse community. A curriculum which is broad and balanced but at the same time personalised and relevant.

Our academic success is made possible because of the care that we have taken into building a curriculum that enables all of our students to either reach or exceed their potential, and the expertise and commitment of the teachers who implement it. Daubeney Academy's unique position has helped in a number of very important ways in that it has enabled us to see the whole curriculum from reception in primary schools to GCSEs in secondary schools as a continuum of learning. At Daubeney, our curriculum has been put together and is delivered by subject experts who all share the view that every year group matters and that the learning that takes place at KS4 must build upon the excellent learning that took place before, as is also the case with KS2 and KS1.

After laying good solid foundation at Key Stage 3, both schools offer exciting choices at Key Stage 4 with Post 16 options available on the Kempston Challenger Academy site.

Our nationally renowned *Colours* system measures the character development of our students and is a real strength of our school and complements the excellent academic learning that takes place daily. Unlike other schools around the country who have either bought in off-the-shelf packages that reward students or created their own procedures which they have shoehorned into the life of their school, our *Colours* system is neither a bolt-on for our curriculum nor a false economy for our students. The development of the characters of our students is tangible, and although they love the badges, certificates and ceremonies that come with *Colours*, the real evidence of personal growth comes with how confidently they access learning and talk to adults, how determined they are to continue to develop and how proud they are of where they are on their journeys so far.





The Kempston curriculum experience also has at its heart individualised advice and guidance for every young person. This is designed to ensure that everyone makes the right decisions as they progress on their learning journey eventually into employment. The Challenger Multi Academy Trust model provides exciting opportunities in and outside the classroom that ensure that every young person is successful, providing them with opportunities to develop 21st Century skills and to become life ready citizens of tomorrow.

Key Stage 4

The Key Stage 4 curriculum at Daubeney Challenger Academy allows pupils to begin to personalise their strengths and interests ensuring that they are in a position to make the choices for their futures based on success and strong understanding.

All pupils will study:

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Trilogy Science (Biology, Chemistry, Physics)
- Sports, Fitness and Leadership leading to a qualification in Teaching Future Leaders.

All pupils will then choose FOUR personally selected subjects.

Choice 1	Choice 2	Choice 3	Choice 4
Geography	History	Spanish	Dec!
History	Religious Studies	Music	Drama
	PE		



In addition, there are opportunities to personalise the curriculum by taking advantage of subject choices provided at the Kempston Challenger Academy, and across both sites students have access to well-resourced facilities for all subject areas as well as access to outstanding teaching and learning. Bespoke curriculum packages can be arranged, if necessary, and any students interested in the possibility of studying subjects that are not currently mentioned in the list above should contact Mr Miles or Mrs Birchall directly.

We are also looking at providing some additional GCSE courses outside of the traditional school day in twilight provision – watch this space!

The excellent learning that we see each day in Daubeney is simple and effective, and it builds upon, rather than ignores, the learning that took place before it. What our curriculum also does is prepare our students for what comes next, whether it's college, employment and university, by giving them not only excellent academic outcomes but also the character development that is so desperately required in order for an individual to be a success in modern society.

Over the past year and a half, we have enhanced our curriculum offer by developing effective partnerships with external organisations, such as MK Dons, Bedford Creative Arts and Class Of Your Own, the team behind DEC! Moving forward, we will be striving to form even more effective relationships with other educational providers.

Learning is lifelong and every day matters – there can be no wasted years. Instead of the old 3 tier education that dominated Bedford Borough for so long, or even the 2 tier education that exists everywhere else, think 1 tier: from early childhood, to youth and to adulthood and beyond, there is one journey and it's all got to make sense and link together rather than be made up of ill-fitting episodes. At Daubeney, all of the dots join together to form a continuum of learning that has been planned by curriculum experts and is delivered by subject specialists.

