

Academy Improvement Priorities 2017/2018

Improve 2018 KS2 Outcomes

- Targeted CPD
- Data Analysis & Intervention – LR to lead
- SEMH & VG Student Support
- Additional sets in KS2 (funded by PPG/Y7 catch up)
- Mini-bites
- Curriculum Enhancement Days-
- PIRA/PUMA tests-question analysis
- Use of challenging texts for study (key stage 2/3)
- HA pupils providing mini-bite pupil training on school website for Maths and SPAG
- Assessment week to monitor and track progress
- Use of data board
- Specialist lead interventions
- Re-organisation of SATs timetable
- Additional planning sessions
- Cross school moderation
- Half termly development periods



Daubeney
academy

PART OF:
challenger multi-academy trust

Improve How We Use Assessment Information

- LR to lead on assessment information with support from CMAT
- Data used in GCSE 1-9 format.
- Whole school training
- Re-write of Assessment Policy
- Governor Training

Manage A High Mobility Rate

- Half-termly tracking of mid-year admissions and leavers

Ensure Effective Transition to Secondary Status

- CPD for staff
- Recruitment of secondary trained teachers to replace staff who leave
- Ongoing effective communication with stakeholders, including teachers, students and parents
- Ongoing liaison with CMAT and external partners

Manage Our Budgetary Restrictions

- Timetable of half-termly finance meetings
- Increased student numbers.
- End of transition process.
- Tighter controls on budgets – internal issues i.e. photocopying resolved.
- Bidding pot

Daubeney Academy